

# Gardening With Young Children Early Years

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**Fruits and Veggies Making Faces** Angela Y. Russ-Ayon 2016-09-21 You can't help but be amused by these expressive characters made out of parts and pieces of fruits and vegetables that make good food choices more attractive. Children are exposed to silly interjections, animated facial features, and quick rhymes that are the result of little discoveries and reactions to everyday experiences. It's a healthy recipe for self-expression steeped in a rainbow of color and playful hints that encourage readers to interact, look for cues, explore their feelings, and make faces. Capture the interest of a child with dramatic expressions, exaggerated voices, novel experiences, and an invitation to participate. Growth and development in the early years can be advanced significantly by engaging young children in creative physical and verbally playful interaction. Stimulate their senses every day through encounters and discoveries in their natural world. Ask questions that encourage them to analyze and reason on their own. These unique fruit and vegetable characters can be introduced in a variety of ways: identifying fruits and vegetables, making facial expressions, understanding facial and verbal cues, mimicking verbal expressions, recognizing facial features, exploring feelings & emotions, identifying colors, simple counting, using descriptive words, and exploring positions in space, serving food in an appetizing way.Includes a quick-view reading guide and (3) black and white coloring pages to copy, color, cut and share.\*\*\* These books are printed on demand by Amazon. Should you receive a book that is defective or that isn't color correct, please contact them directly or AbridgeClub.com for details, questions, or concerns. \*\*\*----- More from this publisher -----"Fruits and Veggies Makin' Faces" - Card Game. ----- An Almost Edible Card Game! Harvest some fun with delicious characters made out of a rainbow of healthy produce. Using a slice of luck and a good chunk of strategy, players match halves to make a whole face. ISBN-10: 0979961211, ISBN-13: 978-0979961212."We Eat Food That's Fresh" - Picture Book and downloadable companion song. ---- A whimsical chef introduces young children to fun food experiences that stir up their interest in fruits and vegetables. Join them as they pick from the garden, prepare in the kitchen, and relax by the shore. The chef wants the children to try something new, and they just might, before he's through. ISBN-10: 099870900X, ISBN-13: 978-0998709000."Fruits and Veggies Row by Row: Children in the Garden" - Picture Book ---- A diverse group of children works together to grow fruits and vegetables in the garden from seed to sprout to harvest. Filled with teachable moments, opportunities to mimic and move, simple gardening terminology, and rich STEM vocabulary that introduces young children to the beneficial process of working the land and reaping the rewards. ISBN: 978-0-9987090-3-1"Comemos Comida Fresca/We Eat Food That's Fresh," Spanish Version with English translation: ISBN 13: 978-0-9799612-7-4, ISBN 10: 0-9799612-7-0\*\*\* RELATED TERMS & PHRASES: Nutrition month, healthy choices, healthy snacks, picture book for health grants, fruits & veggies, fruits and vegetables, my plate, choosemyplate.gov, book about fruits and vegetables, different ways to eat fruits and vegetables, anti-obesity, childhood obesity, overweight children, healthy children, serving healthy food. ----- picture book about fruits and vegetables, picture book with fruit and vegetable faces, picture book about emotions, picture book about feelings, picture book with exclamations, picture book about healthy food, picture book about healthy choices, picture book for nutrition month (March). \*\*\* *Enabling Environments in the Early Years* Liz Hodgman 2012-05-21 This title focuses on how to ensure your setting's physical space and equipment provides the most challenging and interesting environment for children in your care. This book covers: Assessing and improving the learning environment, making the most of your outdoor space and inclusive settings.

**The garden of infinite possibilities** Alex Acquarone 2015 In the Garden of Infinite Possibilities there are only 3 rules: Rule n.1: "There are infinite possibilities." Rule n.2: "Thoughts become things." Rule n.3: "NEVER forget the first two!" For the first time, a voyage spanning Quantum Physics, Personal Growth and Spirituality, through the eyes of a curious child, and a Master Teacher who knows the Infinite. Their journey to escape mind control and arrive to... an extraordinary revelation !

**Gardening for Beginners** Emily Bone 2015 "This charming book is packed with ideas for plants that anyone can grow, even without a garden. Just follow the simple step-by-step instructions to grow sunflowers, strawberries, flowering bulbs, salad leaves, bee-friendly flowers and much, much more ..."--Page [4] cover.

**Exploring Outdoor Play In The Early Years** Maynard, Trisha 2014-06-01 The aim of this text is to explore outdoor play in the early years focusing, in particular, on early years settings and young children aged 0 to 7 years.

**Outdoor Learning in the Early Years** Helen Bilton 2010-03-05 This book offers a complete guide to outdoor play, provision and learning in the Early Years and beyond.

**Early Childhood Education** Rebecca Staples New 2007

**Gardening with Children** Beth Richardson 1998 Offers advice on selecting plants, planning a garden layout, preparing the soil, and planting and tending a garden, and suggests theme gardens and family projects

**Kids Vs. Mazes** Jupiter Kids 2015-09-16 In the battle between mazes and kids, who will win? Your child might, if he/she has the patience and right strategy to get out of all these mazes. Answering mazes is a fun learning experience that will help improve your child's ability to think of strategies quite fast. Start your child's training with one book of mazes at a time.

*It's Good to Be Kind* Lauren DuBois Rosemond 2017-06 "Shares the story of Leonard the Lion--admired by all other animals as King of the Jungle--who wears a red cape and uses his power and status to make a positive impact on those around him. The fun, colorful book is sprinkled with magic and mystery"--

*Reducing Educational Disadvantage: A Strategic Approach in the Early Years* Penny Tassoni 2016-05-05 In the early years children's cognitive development is largely shaped by their home environment, but research shows that on average, children who are entitled to free school meals start primary school with lower scores in reading and mathematics than their peers. As an early years practitioner, you can influence these children's learning within your setting, and help them to achieve the same levels as their more affluent peers. That's what this book aims to do - help you to narrow the gap! This unique book shows you how to provide a 'safety net' for children who are most at risk of underachievement. You will be taught about the different factors that positively impact upon children's learning (including adult interaction and literacy and mathematical experiences) and how they link to good practice within the EYFS. From tips for creating a rich, and diverse play environment for them to enjoy, to suggestions on how to carefully guide activities and experiences, this book will help you to establish a strong, long term education programme. You will be amazed at the impact you will have upon these children simply by making small changes to your practice and planning, and you might even increase your setting's chance of gaining an 'outstanding' Ofsted grade!

**Stan the Plant-eater** Stephen Bedwell 2017-08-31 Is it possible to be a young child and love whole, plant-based foods? It sure is, and Stan of Stan the Plant-eater is a shining example. Stan the Plant-eater is a fun and entertaining book that is simple and to-the-point for young children. Through the use of rhythmic poetry, children are encouraged to eat whole, plant-based foods and be friends with animals. Stan is a young boy who is a compassionate, kind and loving role-model. He is very excited about healthy food and eating lots of it. But, there are some things that he just won't eat. Young

children, as well as the adult reading with them, are provided with ideas for meals and for ways to be kind to animals. Stan the Plant-eater presents the message of health and non-violence in a style that captures the hearts and laughter of children.

**How Do Plants Grow?** G. Andre Sealy 2017-09-29 Kelvin and his Dad were taking a walk, looking at the trees and flowers in the park. When Kelvin asked his Dad ¿How do trees grow?¿ To which his dad replied, ¿Do you really want to know?¿In this story, children will learn about the process of photosynthesis and why it is important to life on Earth. Look out for this and other titles in The Young Scientist Series of books which ¿Teaches Young Minds through Science and Rhymes¿.

**My Pearly Whites (A Coloring Book for Children)** Jupiter Kids 2015-10-07 Increase your child's dental awareness by showing him/her that teeth have "emotions" too! Coloring introduces feelings, concepts and emotions quite well. It is an activity well-loved because of its many benefits, especially the formation of essential life skills like patience, determination control and self-confidence too. Control your child's fear of the dentist; grab a copy of this coloring book today!

**The Youth Gardening Book** Lynn Ocone 1983

**Risk, Challenge and Adventure in the Early Years** Kathryn Susan Solly 2014-12-05 What is the difference between ‘risk’ and ‘danger’? What can children learn from taking risks? How can you provide key experiences for children and ensure their safety outdoors? Young children will naturally seek out challenges and take risks and this is crucial to their overall development. This book clearly explains why children should be given the freedom to take risks and provides practical guidance on how to offer stimulating and challenging outdoor experiences that will extend all areas of children's learning. Including examples of activities for all weather conditions across all areas of learning, the book covers: The pedagogical history of adventure, risk and challenge Health, wellbeing and keeping safe The adult role Risk assessment Supporting individual children with different needs Environments that enable challenging and adventurous play Working with parents and addressing concerns Observation, planning and assessment This book is essential reading for practitioners and students that wish to provide rich experiences for children that will enable them to become confident and adventurous learners.

**Every Nursery Needs a Garden** Ann Watts 2011-04-05 This book guides you through the process of creating a garden, however small, for young children. It looks at the impact a garden area can have on children's overall development and the benefits of using natural materials as learning tools.

**The Big, Fancy Set of Kids' Activities Coloring Book Edition** Bobo's Children Activity Books 2016-09-15 Coloring is a most enjoyable activity that has several benefits. It helps boost your child's focus and concentration. The more complex the patterns are, the more that your child will be careful with every stroke of the crayon. He/she will become too focused in the moment that frustrations and other negative emotions will soon be forgotten. Grab a copy now!

**Emerging Biology in the Early Years** Sue Dale Tunnicliffe 2020-02-21 This inspiring text celebrates young children as 'emergent biologists' and explains how their natural inquisitiveness and curiosity can be harnessed to increase early understanding of scientific concepts, and so lay the foundations for future learning about the living world. Full of practical tips, suggested discussion points and hands-on activities, *Emerging Biology in the Early Years* is a uniquely child-focussed resource. Chapters provide key information on the physical environment, including weather phenomena and soils, plants, animals and human development, and prioritise the child's perspective to offer activities which are in line with their natural development, thereby provoking discussion, problem-solving and child-led investigations. From planting seeds, to classifying rocks, flowers and animals, to understanding growth processes and recognising anatomical features, this book takes a holistic approach to science which moves beyond the confines of the curriculum and the classroom and shows how biology can be taught in a fun, engaging and inexpensive way both at home and in the early years setting. Providing a rich collection of ideas, activities, and downloadable sheets, this will be an invaluable resource for early years practitioners and parents looking to develop young children's scientific skills and understanding.

**Early Childhood Education and Care for Sustainability** Valerie Huggins 2017-11-10 This innovative and timely book explores issues and concerns surrounding Education for Sustainable Development in early childhood, providing a range of perspectives on how we can live and promote more healthy, just and sustainable lives. It examines the professional responsibility of Early Years practitioners to embed sustainability into their everyday practice and to ensure that young children are acquiring the knowledge and skills they need to become effective agents of change, committed problem-solvers and system-thinkers. Bringing together international examples of best practice, drawing on cutting-edge research, and providing an array of practical examples, chapters focus on issues such as: the historical context of Early Education for Sustainability complexities and challenges involved in implementing sustainable approaches encouraging children to contribute to an enabling society adopting environmentally sustainable approaches in Early Years settings the future of sustainability in Early Years education. This book offers essential support to Early Years educators, practitioners and students who are key players in shaping the fundamental attitudes and beliefs of our planet's future citizens, enabling them to assume their responsibilities, now and in the future, in regard to environmental, social and economic sustainability.

**Playing and Learning Outdoors** Jan White 2013-11-01 *Playing and Learning Outdoors* shows early years practitioners how to get the very best from outdoor playing and learning for the enjoyment, health and education of all children from ages three to five years. Fully updated to reflect the current status and understandings regarding outdoor provision within early childhood education frameworks, this new edition will allow practitioners to develop rich and stimulating outdoor play provision in Early Years settings and enable them to feel confident to offer wonderful play experiences outdoors. *Playing and Learning Outdoors* offers practitioners achievable advice and support, based on approaches which are appropriate and effective for young children's all-round well-being and development. This invaluable resource also includes practical advice on: movement and physical play playing with sand, natural materials and water plants, living things and growing construction, creative and imaginative play. This second edition also includes a brand new chapter on ‘Providing experiences beyond the garden walls’ which will urge practitioners to harness the huge potential contained in the locality (physical world) and local community (human world) around the early years setting's own boundaries. Filled with advice and support, this lively, inspiring and accessible book will help practitioners to develop a truly practical and enjoyable approach to learning through play outdoors for all children aged from 3 to 7.

*Beatrix Potter's Gardening Life* Marta McDowell 2013-11-05 “An enchanting and original account of Beatrix Potter's life and her love of plants and gardening.” –Judy Taylor, vice president of the Beatrix Potter Society There aren't many books more beloved than *The Tale of Peter Rabbit* and even fewer authors as iconic as Beatrix Potter. More than 150 million copies of her books have sold worldwide and interest in her work and life remains high. And her characters–Peter Rabbit, Jemima Puddle Duck, and all the rest–exist in a charmed world filled with flowers and gardens. Beatrix Potter's *Gardening Life* is the first book to explore the origins of Beatrix Potter's love of gardening and plants and show how this passion came to be reflected in her work. The book begins with a gardener's biography, highlighting the key moments

and places throughout her life that helped define her, including her home Hill Top Farm in England's Lake District. Next, the reader follows Beatrix Potter through a year in her garden, with a season-by-season overview of what is blooming that truly brings her gardens alive. The book culminates in a traveler's guide, with information on how and where to visit Potter's gardens today.

**Parenting Without Guilt** Charles C. Larson, Ph.d. 2014-04-01 There are times when what a youngster does or says is absolutely baffling to mom or dad. How can 15-year-old Sarah spend hours prepping her hair and not give one second to cleaning her room? Likewise, what's wrong with 10-year-old Mark who knows he shouldn't bully his little brother but does so anyway? Certainly parents want answers, and no one is surprised when a parent falls back on interrogating a child or teen with repeated "Why?" or "What were you thinking?" questions. Unfortunately, searching for the reasons children behave as they do by asking the ubiquitous "Why?" is ultimately unsuccessful and, frankly, irrelevant. "I don't know," "Because," or "I wasn't thinking," is the usual child response, resulting in frustrated parents and youngsters who feel embarrassed, stupid or annoyed. Drs. Charles C. Larson and John B. Dockstader, each with more than thirty years of experience working with parents and youngsters, advise parents to step back from situations such as those described and offer, instead, techniques for evaluating and solving family problems without needing to know "Why?". The authors counsel parents how to determine if a problem exists, who owns the problem and who is best equipped to solve it. Numerous real-life examples are presented to illustrate the problem-solving process and solutions. In Parenting Without Guilt, parents learn not only to solve family problems, but also why the challenges parents and youngsters face today are more demanding than ever before. In addition, parents are guided through each stage of child development, from birth to young adulthood, with attention to typical problems any parent may anticipate. Resources that parents can use to help them resolve family discords are discussed, to include working with educators, clergy, pediatricians, private practitioners and others. With compassion, humor and wisdom gained through practical experience, Drs. Larson and Dockstader offer information and advice that provides any parent with the skills to raise successful children without guilt, anxiety or distress.

**Why Garden in Schools?** Lexi Earl 2020-12-30 This book delves into the complex history of the gardening movement in schools and examines the question why gardens should be built in schools. It offers practical guidance for teachers to begin thinking about how to approach educational gardening. A resurgence of interest in school gardens is linked to concerns about children's health, food knowledge, lack of outdoor play and contact with the natural world. This book warns against simplistic one-best approaches and makes a case about the complexity of gardening in schools. It is the first critical attempt to address the complex and conflicting notions about school gardens and to tackle the question 'what is the problem to which school gardens are the answer?' Examining the educational theory in which gardening has been explained and advocated, the book explores the way contemporary gardens research has been conducted with specific questions such as 'what works well in school gardens?' Based on case studies of a school establishing a garden and another one maintaining a garden, chapters look at the way in which schools come to frame their gardens. The authors suggest that there are four issues to consider when setting up a school garden or evaluating a pre-existing one - wider social context, public policy, the whole school, and the formal and informal curriculum. The book ends with a call for consideration of the ways in which school gardens can be built, the myriad practices that constitute an educational garden space and the challenges of maintaining a school garden over the long term. It will be of interest to teachers in primary schools, as well as a key point of reference for scholars, academics and students researching school gardens.

**Every Nursery Needs a Garden** Ann Watts 2011-04-05 'If outdoor activities with young children have always baffled you, then this is the book for you. Practical in style and structure, it has an accessible approach which is based in the best early years practice and provides plenty of challenges and new ideas. It is a must have for your early years setting.' - Kathryn Solly, Headteacher at Chelsea Open Air Nursery School and Children's Centre, UK A garden can be a magical place for young children and offers them rich and engaging learning experiences as they interact with a variety of plants and wildlife throughout the year. This book guides you through the process of creating a garden, however small, for young children. It looks at the impact a garden area can have on children's overall development and the benefits of using natural materials as learning tools. Full of practical advice on how to design, develop resource and use a garden area, this book brings together: advice on planning a garden and how to get children, parents and the local community involved ideas for settings with limited space ideas for different spaces including a wildlife space, a woodland space, a digging area, sand and water spaces and a growing area suggestions of plants, flowers and crops to grow with very young children information about the wildlife children may discover a calendar guide to activities and garden planning throughout the year ways to encourage children to develop a sense of awareness of the importance of conservation and sustainability guidance on health and safety clear links with EYFS to show how a garden supports the areas of learning and development. Written for all early years practitioners, this book is the definitive guide for those looking to further enhance their outdoor environment and fulfil the potential learning opportunities that a garden can provide.

**A-Z Dinosaurs Coloring Book** Bobo's Children Activity Books 2016-08-06 How many dinosaurs can your child name? Not that it's going to be graded or anything but such knowledge can contribute to your child's self-confidence. In the same way, this coloring book can improve self-esteem because it provides immediate satisfaction. There are other benefits to coloring. Discover all of them by making coloring a habit!

**Kids Activity Book ( Activity Book for Preschool )** - Amber Scott 2016-04-18 Preschoolers will have hours of fun with this activity-packed book. There are puzzles to complete, simple mathematics, find objects, alphabets and more . A great way for kids to learn while having fun.

**First Flight! First Airplane to First Spaceship - Aviation History for Kids - Children's Aviation Books** Professor Gusto 2016-05-25 Learn about the evolution of flight from within Earth to outer space. This educational resource will teach your child about aviation in a fun and engaging manner. The combination of pictures and texts makes this book an excellent introduction to and/or refresher of the subject. Take home a copy today!

**Rainy Day Activity Pack** EDC Publishing 2015-06-01 This fun gift pack comes in a carrying case with Velcro enclosure, and includes four titles full of puzzles, games, stickers and coloring activities sure to keep you entertained, rain - or shine!

**Gardening with Young Children** Sara Starbuck 2014-05-13 This updated how-to resource guides teachers-with or without green thumbs-through the rich learning opportunities found in gardening with children.

**Gardening Lab for Kids** Renata Fossen Brown 2014-03-01 A refreshing source of ideas to help children learn how to grow their own garden encourages families to enjoy nature and features 52 creative plant-related activities set into weekly lessons. Original.

**Seasonal Food and Gardening for the Early Years** Stephanie Alexander Kitchen Garden Foundation 2018-05-31

**Outdoor Provision in the Early Years** Jan White 2011-04-06 Outdoor education offers children special contexts for play and exploration, real experiences, and contact with the natural world and the community. To help ensure young children thrive and develop in your care, this book provides essential information on how to make learning outdoors a rich and valuable part of their daily life. Written by a team of experts in the field, this book focuses on the core values of effective outdoor provision, and is packed with ideas to try out in practice. Topics covered include: - the role of play in learning outdoors - meaningful experiences for children outdoors - the role of the adult outdoors - creating a dynamic and flexible outdoor environment - dealing with challenge, risk and safety - including every child in outdoor learning There are case studies of successful strategies in action, covering the Birth to 5 age range. Outdoor provision needs to be thoughtfully planned, well organised and appropriately supported by adults, and this book will help practitioners and students to lead good practice with confidence, so that they respond to the needs and interests of young children.

**Gardening with Young Children** Beatrys Lockie 2007 Basic gardening techniques for every stage of the growing cycle from seed sowing to harvest are clearly explained and well illustrated. For those with limited space there is an abundance of ideas for gardening on a small scale such as a balcony, windowsill, or even on a plate! An invaluable resource for any parent or teacher.

**The Book of Gardening Projects for Kids** Whitney Cohen 2012 Features gardening advice, including how to design a play-friendly garden, ideas for fun-filled theme gardens, and how to cook and preserve the garden's bounty.

**The Early Years Gardening Handbook** Sue Ward 2012-07-10 The practical guide to creating a working garden for children in the early years to enjoy year after year. Whatever time of year it is, involving young children in gardening can be an excellent way to develop a wide range of skills for the EYFS and can bring children of all abilities together. This gem of a guide aims to provide a step-by-step guide to creating an early years garden from first conception to eating your own veg! Features: Where to start: how to plan for your garden and get funding Calendar of what to plant and harvest when Tips on plant that are great for cooking, as well as the ones that are guaranteed to give the quickest results A wealth of activities based around your garden, all linked to the ELGs An essential for any green-minded nursery, whether you are a novice or an experienced gardner.

**Listening to Young Children in Early Years Settings** Sonia Mainstone-Cotton 2019-04-18 It is widely accepted that listening to and involving children in decisions about their care, learning and development can significantly improve the quality of early years provision. This book gives practical guidance on how to do this effectively. Starting with a discussion about why we listen to children and the policies around this, the book explains how we can involve children in decision-making that is appropriate to their age and level of understanding. Packed full of examples and ideas that can be easily applied in practice, it covers how to listen to children's perspectives and involve them in staff recruitment and appraisals, classroom design, assessment processes for social services and EHC plans, and much more.

**Special Educational Needs in the Early Years** Ruth Wilson 2003-10-04 This volume adopts a holistic approach and focuses on the child with special educational needs as an active learner, rather than on how to cope with a disability. Young children with special needs can be very active learners when provided with environments that encourage alternative ways to explore and experience the world around them.

**Developmentally Appropriate Practice in Early Childhood Programs** Sue Bredekamp 1997-01-01 This volume spells out more fully the principles undergirding developmentally appropriate practice and guidelines for making decisions in the classroom for young children.

**Sparky's Hero** Cowbilly Willy 2016-03-09 SPARKY'S HERO A Bedtime Story A Storybook for Young Readers Sparky is a 3 month old colt living on a farm in rural Thailand. Yama-Haha is a little blue motorcycle that happens to think he is a horse! The two meet and become great friends, but Sparky's parents disapprove of his new friend... he's too different! Angry and hurt, Sparky runs away from home, and into the Rubber Tree forest called "The Spookies." Soon Sparky finds himself lost in the dark and in REAL danger! Can Yama find and save his friend before its too late? This story can help young people deal with fear of the dark, honesty, prejudice, friendship, responsibility for one's actions, and that sometimes even loving parents make mistakes. 50 pages with full page color illustrations on every page turn. Just the right size for a 25 minute bedtime story for young children, or an early adventure for elementary students. Includes Storyteller's Notes with interesting facts about life in Thailand that can be brought up during, or after the reading. This helps keep the story interesting for young listeners. Sure to become a favorite!